



The African Development Bank Group

BANK'S INTERVENTIONS IN THE EDUCATION SECTOR

August 2009



Presentation plan

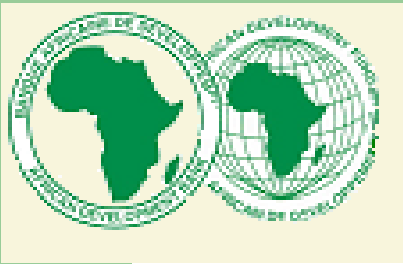
- **1. Background**
- **2. Policy and Strategic Framework**
- **3. HEST**
- **4. Current Portfolio**
- **5. Partnerships and Way Forward**



1. Background: A - The Bank's Mission

- **Contribute to the economic development and social progress of its 53 Regional Member Countries (RMCs);**
- **Engage in Poverty Reduction guided by globally established goals (MDGs, EFA, etc.), and country priorities (as expressed in PRSPs); and**
- **Assist RMCs mobilize external resources for public and private sector investment; provide technical assistance and policy advice.**

The Bank's Mission is embodied in its Vision Statement and Strategic Plans.



1. Background: B - Human Development at the ADB

Sectors and Areas of intervention:

- Education
- Health
- Poverty Reduction
- Other:
 - Social Protection
 - Nutrition
 - The Environment
 - Population

The Bank has policies to guide its work in these sectors. Gender is mainstreamed in all sectors and areas.



2. Policy and Strategic Framework: A - Bank Policies

- ✓ **Related to the Global Development Agenda (MDGs)**
- ✓ **Prepared based on sector guiding principles**
- ✓ **Identify priority areas for Bank's interventions**
- ✓ **Propose strategic actions to meet globally defined and accepted sector goals**
- ✓ **Propose approaches/instruments (lending and non-lending) to reach these goals**



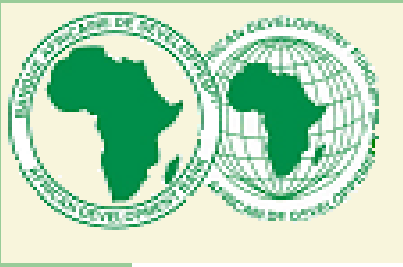
2. Policy and Strategic Framework: B - Education Sector Policy (ESP)

1975: Bank begins to finance education sector activities

1986: Bank adopts its first education policy paper

1999: a revised ESP is adopted (still in use; advocates a systemic and holistic approach to education)

2008: a Higher Education, Science and Technology (HEST) strategy is adopted



2. Policy and Strategic Framework: Education Sector Policy (continued)

In recent years, new developments including:

- **Better coordination with all donors that provide funding for basic education;**
- **New challenges facing tertiary education in Africa; and**
- **Increasing role of knowledge in development.**

Need to be more selective and to focus more on higher education, science and technology and TVET.

These developments led to the adoption of HEST in 2008.



3. The Bank's HEST: A - Objective

To assist member countries (RMCs) to develop the skills in science and technology that are needed to build their human capital and foster economic growth and development.



3. The Bank's HEST: B - Guiding Principles

- Improved design and delivery of secondary and tertiary science and technology-oriented programs
- Tailored approach to selected institutions
- Functional relationship to other Bank sector operations
- Partnerships with the private sector and between countries and
- Harnessing the African diaspora in STI



3. The Bank's HEST: C - Strategic Pillars and Actions

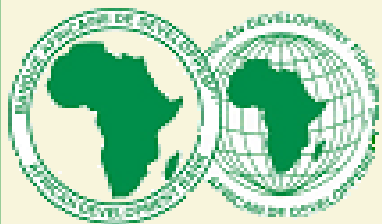
- **Support to National and Regional Centers of Excellence (Targeted support to Universities, Polytechnics and specialized Technical Training institutions)**
- **Building HEST infrastructure and upgrading equipment**
- **Linking HEST to the productive sector**



4. The Bank's Current Education Portfolio

The Bank's systemic and holistic approach for its assistance to the Education sector in Africa is reflected in the current active portfolio:

- 51 projects with a total amount of UA 923.25 Million (USD 1.43 Billion at current exchange rate)
- around 53% of projects in basic and secondary education and
- 47% in higher education and TVET



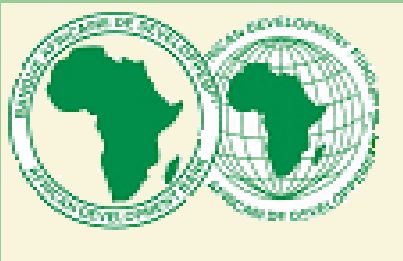
4. The Bank's Current Education Portfolio: Projects by Sub-Regions

REGION	NUMBER OF PROJECTS		COMMITMENTS VALUE (UA MILLION)						
	NUMBER	%	ADB LOAN	ADF LOAN	ADF GRANT	NTF	MIC GRANT	TOTAL	%
CENTRAL	7	13.72	152.15	19.43	9.93	-	-	181.51	19.66
EAST	14	27.45	-	206.49	60.05	-	0.6	267.14	28.93
NORTH	3	5.88	115.8	8.29	-	-	-	124.09	13.44
SOUTH	8	15.68	-	47.47	42.18	-	-	89.65	9.71
WEST	19	38.00	-	183.04	74.3	3.51	-	260.85	28.25
TOTAL	51	100.00	267.95	464.73	186.47	3.51	0.6	923.25	100.00



4. The Bank's Current Education Portfolio: Projects by Sub-Sectors

SUB-SECTOR	NUMBER OF PROJECTS		AMOUNT (UA MILLION)	
	NUMBER	%	TOTAL	%
BASIC AND SECONDARY EDUCATION	27	53	436.10	47.23
HIGHER/TVET EDUCATION	24	47	487.15	52.76
TOTAL	51	100.00	923.25	100.00



5. Partnerships and Way Forward: Key Partners

- **COUNTRIES AND REGIONAL ECONOMIC COMMUNITIES (RECs)**
- **OTHER DONORS AND TECHNICAL PARTNERS – IN PARTICULAR, THE WORLD BANK, UNESCO, AFD, DFID, THE AU & NEPAD, THE AAU, UNECA, ADEA AND ACBF, AMONG OTHER PARTNERS**
- **BILATERAL COOPERATION AGENCIES**
- **THE PRIVATE SECTOR**
- **UNIVERSITIES AND OTHER INSTITUTIONS OF TERTIARY EDUCATION, INCLUDING CHURCH AND RELIGIOUS LED PARTNERS**
- **RESEARCH CENTERS**



5. Partnerships and Way Forward: 2010-2012 Education Lending Program

- **FOCUS ON HIGHER EDUCATION/SCIENCE & TECHNOLOGY/BTVET**
- **GREATER EMPHASIS ON PILLAR 3 OF HEST: LINKING HIGHER EDUCATION TO PRODUCTIVE LIFE**
- **ABOUT 30 NEW OPERATIONS IN PIPELINE**
- **MORE AND IMPROVED ESW AND OTHER STUDIES**
- **GREATER AND MORE EFFECTIVE COOPERATION WITH ALL PARTNERS**



For more information:
www.afdb.org



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Thank You