

THE ASSOCIATION LIAISON OFFICE
FOR UNIVERSITY COOPERATION IN DEVELOPMENT

New Partnerships 2004 - 2005

Promoting Global Development Through Higher Education



USAID Cooperative Agreement
HNE-A-00-97-00059-00

USAID
FROM THE AMERICAN PEOPLE

Developing Partnerships

The Association Liaison Office for University Cooperation in Development (ALO), established in 1992, administers a Cooperative Agreement between the U.S. Agency for International Development (USAID) and the nation's six major higher education associations. ALO's Institutional Partnerships Program supports competitive awards for partnerships among U.S. colleges, community colleges, and universities and higher education institutions in developing countries. Through partnerships, higher education institutions apply their energy, creativity and entrepreneurship to important development challenges, leaving a lasting legacy of real change in developing countries.

The partnerships listed in this Index received awards from ALO between 2004 and 2005. Partnerships that received awards prior to 2004 are listed in ALO's *Partnership Index: 1998 - 2004*.

AFGHANISTAN

Southern Illinois University at Carbondale/Balkh University (*USAID/ Afghanistan, 2005*) Develop the capacity of Balkh University's Departments of Plant Science, Animal Science and Forestry/Horticulture through instruction in modern teaching techniques, provision of up-to-date technical and library materials, and assistance in the formation of networks with international, national and regional universities.

EGYPT

Colorado State University/Helwan University (*MEPI, 2004*) Contribute to the development of more affordable homes and stimulate Egypt's economic development through the application of business administration principles to construction project management.

Virginia Polytechnic Institute and State University/Arab Academy for Science and Technology (*MEPI, 2004*) Establish a resident graduate degree program in information and communications technology to help Egypt and other Middle East and North African countries meet the demand for ICT faculty and professionals.

LEBANON

Madonna University/Notre Dame University (*MEPI, 2004*) Establish an American studies programs, focusing on democratic values and underlying philosophies, political institutions, issues of diversity and women's rights, free and independent media, U.S. history, and themes and values represented in American literature and folklore.

MEXICO

Florida International University/Instituto de Geografia-Morelia/ Universidad Autónoma de México/Centro de Investigación y Docencia Económicas (*TIES III, 2004*) Study Mexican community forestry practices, incorporate master's research, and expand opportunities for faculty exchanges.

New Mexico State University/Universidad Autónoma de Chihuahua (*TIES III, 2004*) Provide research and training opportunities in food production, small farm development, natural resources management, and income production/marketing to develop marketing strategies for Sierra Tarahumara products in Mexico and the United States.

Pennsylvania State University/Universidad de Guanajuato (*TIES III, 2004*) Develop and train extension educators to assist small farmers with low-cost technology for agricultural development.

University of California, San Diego/Centro de Investigación y Docencia Económicas/Centro de Investigación Científica y de Educación Superior de Ensenada (*TIES III, 2004*) Education and training to build capacity and expertise in microfinance and telecommunications in rural Mexico.

University of Texas at El Paso/Universidad Autónoma de Ciudad Juárez–Instituto Nacional de Enfermedades Respiratorias (TIES III, 2004) Develop a sustainable partnership for the prevention, diagnosis and control of tuberculosis and related infectious diseases, through education, research and community outreach.

University of Texas Health Science Center San Antonio/Universidad Autónoma de Tamaulipas (TIES III, 2004) Establish a graduate program in Mexico with a comprehensive approach to prevention, diagnosis and control of tuberculosis and strengthen Mexico’s public health infrastructure.

University of Wisconsin–River Falls/Instituto Tecnológica Agropecuario (TIES III, 2004) Upgrade and enhance the agribusiness curriculum and initiate a producer education program in the region.

MOROCCO

Montana State University/AI Akhawayn University, Ifrane (MEPI, 2004) Create a reliable stream of information and communications technology experts to supply Morocco with needed academic and industry professionals through the development of a PhD program in computer science.

SAUDI ARABIA

Duke University/Effat College (MEPI, 2004) Establish a new and innovative curriculum in computer engineering at the Bachelor of Science level, which will include instruction in information processing, information technology and networks.

TUNISIA

Bowling Green State University/Institut de Presse et des Sciences de l’Information (MEPI, 2004) Undertake core curriculum revisions in journalism, focusing on international and democratic media.

WEST BANK/GAZA

University of Michigan–Dearborn/AI-Quds University (MEPI, 2004) Develop new forms of methodology, epistemology and pedagogy related to American Studies in the Arab world, and develop new approaches to Arab American Studies in the United States.

EAST AFRICA REGIONAL (KENYA, TANZANIA, UGANDA)

Ohio State University/Michigan State University/Egerton University/Sokoine University of Agriculture/Makerere University (HEPAD, 2004) Strengthen the capacity of East African faculties of agriculture to improve smallholder agricultural productivity and address food security concerns within the region through long-term training, research and outreach activities.

ALO Partnerships at a Glance (1998-2005)

Total partnerships 246

Countries in which ALO partnerships have worked 61

Number of partnerships in:

Africa 84

Latin America and the Caribbean 78

Asia and the Near East 64

Europe and Eurasia 19

MEPI: Middle East Partnership Initiative

TIES: U.S. - Mexico Training Internships, Exchanges and Scholarships Initiative

HEPAD: Higher Education Partnerships for African Development

RCSA: Partnerships sponsored by USAID/Regional Center for Southern Africa

D&G: Partnership funded by USAID/Office of Democracy and Governance

SOUTHERN AFRICA REGIONAL

Iowa State University/International Crops Research Institute for the Semi-Arid Tropics/Food Agricultural and Natural Resource Policy Analysis Network/Southern Africa Development Community Seed Security Network (RCSA, 2004) Increase the availability of seeds and new seed technologies, stimulate market development, and work to harmonize regional seed policy.

Oregon State University/University of Pretoria/Washington State University/Tennessee State University/Pennsylvania State University/Michigan State University/International Institute for Tropical Agriculture/International Development Enterprises/World Agroforestry Center (RCSA, 2004) Create a regional network to establish linkages between the research community and resource-poor and small-scale commercial farmers to address applied research and technology transfer needs, HIV/AIDS and gender.

Rutgers University/University of Zambia (RCSA, 2004) Increase farmer access to improved and appropriate germplasm and establish a germplasm database and pilot germplasm banks.

WORLDWIDE

Vanderbilt University/University of Pittsburgh/University of Virginia (D&G, 2004) Measure the impact of U.S. foreign assistance on democratic development and create a data set covering more than 100 countries between 1980 and 2002.



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American Council on Education • American Association of Community Colleges
American Association of State Colleges and Universities • Association of American Universities
National Association of Independent Colleges and Universities
National Association of State Universities and Land-Grant Colleges

1307 New York Ave., NW, Suite 500
Washington, DC 20005
Tel: 202.478.4700
Fax: 202.478.4715
E-mail: alo@aascu.org
Internet: www.aascu.org/alo

This publication was made possible through support provided by the Office of Education, USAID.
The opinions expressed do not necessarily reflect the views of USAID.